

Apostrophe Rules: Contractions and Possession

Name: _____

Date: _____

Part A: Contractions

Write the contraction for each pair of words.

1. do not = _____

2. I am = _____

3. they are = _____

4. would not = _____

5. she is = _____

6. we have = _____

7. could not = _____

8. it is = _____

Part B: Singular Possession

Rewrite each phrase using an apostrophe to show possession.

1. the book belonging to Sarah = _____

2. the collar of the dog = _____

3. the office of the teacher = _____

4. the bike owned by James = _____

5. the tail of the mouse = _____

Part C: Plural Possession

Add the apostrophe in the correct place to show plural possession.

1. the students uniforms = _____

2. the teachers staffroom = _____

3. the babies toys = _____

4. the boys changing room = _____

5. the children playground = _____

Part D: Mixed Practice

Insert apostrophes where needed in these sentences.

1. The cats whiskers were twitching as it watched the birds nest.

2. Theyre going to visit their cousins farm next weekend.

3. I cant find my brothers rugby boots anywhere.

4. The womens team hasnt lost a match all season.

5. Its important to remember that the schools rules apply to everyone.
