

Pronoun Reference Cloze Exercise

Name: _____

Date: _____

Instructions: Read each passage carefully. Fill in the blanks with the most appropriate pronoun from the word bank. Make sure your pronouns clearly refer to the correct person or thing.

Word Bank: he, she, it, they, them, him, her, his, their, we, us, you, I, me

Passage 1:

Sarah and Tom went to the library after school. _____ wanted to find books about space exploration. The librarian showed _____ where the science section was located. _____ was very helpful and even suggested some excellent titles. Sarah found a book about Mars and decided to borrow _____. Tom chose two books, and _____ carried them to the checkout desk.

Passage 2:

Mr Chen teaches Year 5 at our school. _____ has been a teacher for fifteen years. The students in _____ class really enjoy learning mathematics. Yesterday, _____ taught us about fractions using pizza slices. _____ all understood the lesson much better after that demonstration.

Passage 3:

The old bicycle had been sitting in the garage for months. _____ belonged to my older brother, but _____ had outgrown it. Dad suggested that _____ should clean it up and learn to ride. I agreed, so _____ spent Saturday afternoon fixing _____ brakes and oiling the chain. By the end of the day, _____ looked almost like new.

Passage 4:

The kiwi birds at the wildlife sanctuary are nocturnal. During the day, _____ sleep in their burrows and rarely come out. The zookeeper explained that _____ have poor eyesight but an excellent sense of smell. At night, _____ use _____ long beaks to search for insects in the soil. Visitors can watch _____ through special night-vision cameras.

Challenge: Circle any pronouns in the passages that could be confusing. Think about whether the reader would clearly know who or what the pronoun refers to.