

Persuasive Text Cloze Activity

Name: _____

Date: _____

Read the persuasive article below carefully. Fill in the blanks with appropriate words from the word bank to complete the text. Some words may be used more than once.

Word Bank:

however • clearly • therefore • essential • benefits • strongly • evidence • convinced • furthermore • opponents • undoubtedly • believe • community • surely • must

School Uniforms: A Necessity for Our Schools

It is _____ time for all New Zealand schools to adopt mandatory school uniforms. I _____ believe that uniforms provide numerous _____ to students, families, and the entire school _____.

Firstly, school uniforms are _____ for creating a sense of equality among students. When everyone wears the same clothing, _____ there is less pressure to wear expensive designer brands. This _____ reduces bullying related to clothing choices and family income differences.

_____, uniforms promote school pride and identity. Students who wear their school colours develop a stronger connection to their institution. The _____ shows that schools with uniforms report higher levels of student engagement and belonging.

_____ of school uniforms argue that they restrict individual expression. _____, this argument fails to recognise that students can express themselves through their personality, achievements, and interests rather than clothing alone. _____, most uniform policies allow for some personalisation through accessories and hairstyles.

Another _____ benefit is the time and stress saved each morning. Parents and students no longer _____ debate what to wear, making mornings more efficient and peaceful.

In conclusion, the advantages of school uniforms _____ outweigh any disadvantages. I am _____ that implementing uniforms across all schools will create more focused, equal, and unified learning environments. _____, it is time for educational leaders to make this positive change.

Extension: Underline three persuasive techniques used in this article (e.g., rhetorical questions, emotive language, evidence).